

25/6/2019

K. W. J. a

Total No. of Pages : 2

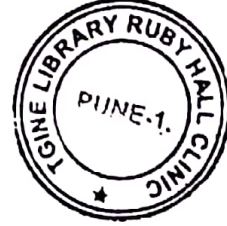
54001

First M.Sc. Nursing Examination, Summer (Phase - II) 2019  
NURSING EDUCATION - I

Total Duration : 3 Hours

Total Marks : 75

- Instructions :**
- 1) Use **blue/black** ball point pen only.
  - 2) **Do not** write anything on the **blank portion of the question paper.** If written anything, such type of act will be considered as an attempt to resort to unfair means.
  - 3) **All questions are compulsory.**
  - 4) The number to the **right** indicates **full marks.**
  - 5) Draw diagrams **wherever** necessary.
  - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
  - 7) Use a common answer book for all sections.



**SECTION - I (38 Marks)**

1. Long answer question :

[3 + 4 + 5 = 12]

- a) Define professional Education. [3]
- b) Discuss the purpose of Nursing Education in India. [4]
- c) Explain. Blooms taxonomy of educational objectives. [5]

2. Long answer question :

[2 + 4 + 5 = 11]

- a) Define evaluation. [2]
- b) Discuss the methods of clinical evaluation. [4]
- c) Design a unit test of 50 marks, duration 2 hours to measure behavior in cognitive domain for foundation of Nursing [5]

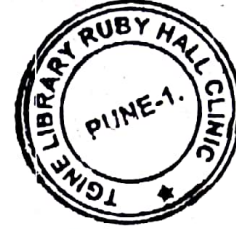
M - 617

P.T.O.

3. Short answer question (any three out of five) :

[3 × 5 = 15]

- a) Clinical teaching.
- b) Principles of teaching.
- c) Internal Assessment.
- d) Rotation plan.
- e) Theories of learning.



**SECTION - II (37 Marks)**

4. Long answer question :

[3 + 4 + 5 = 12]

- a) Define Communication. [3]
- b) Discuss effective communication technique in Nursing Education. [4]
- c) Explain the characteristic of an effective teacher. [5]

5. Long answer question :

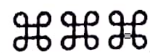
[4 + 6 = 10]

- a) Describe any two philosophies of Education. [4]
- b) Discuss the trends in Nursing Education. [6]

6. Short answer question (any three out of five) :

[3 × 5 = 15]

- a) Standardized Tests.
- b) Advantages of projected aids in teaching.
- c) Computer assisted learning (CAL).
- d) Differentiate between formative and summative evaluation.
- e) Micro-teaching.



**First M.Sc. Nursing Examination, Summer 2018  
NURSING EDUCATION – I**

Total Duration : 3 Hours

Total Marks : 75

- Instructions :**
- 1) Use **blue/black** ball point pen only.
  - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to **resort to unfair** means.
  - 3) **All** questions are **compulsory**.
  - 4) The number to the **right** indicates **full** marks
  - 5) Draw diagrams **wherever** necessary.
  - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
  - 7) **Use** a common answerbook for **all** Sections.

**Section "I" (38 Marks)**

1. Long answer question : (3+4+5=12)
  - a) Write concept of Education. 3
  - b) Illustrate blooms taxonomy of cognitive domain. 4
  - c) Describe the stating of behavioral objectives in first year B.Sc. nursing curriculum. 5
  
2. Long answer question : (2+4+5=11)
  - a) Write the concept of Evaluation. 2
  - b) Explain the steps of Test construction. 4
  - c) How to minimize the factors affecting objectivity of evaluation ? 5
  
3. Short answer question (**any three** out of five) : (3×5=15)
  - a) Characteristics of an effective nurse teacher.
  - b) Current issues and trends in nursing education.
  - c) Need of guidance and counseling for nursing student.
  - d) Item analysis.
  - e) Projected aids.

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Section "II" (37 Marks)

4. Long answer question : (3+4+5=12)
- a) Define the term curriculum. 3
  - b) Discuss the determinants of curriculum development. 4
  - c) State the roles and responsibilities of nurse educator in curriculum change. 5
5. Long answers question : (4+6=10)
- a) Discuss the importance of accreditation in nursing service and education. 4
  - b) Discuss the roles and responsibilities of statutory bodies in nursing service and education. 6
6. Short answer question (any three out of five) : (3x5=15)
- a) Principles of adult learning.
  - b) Rating scale in clinical evaluation.
  - c) Outcome and competency based Education.
  - d) "Microteaching Modifies the teachers behavior". Explain.
  - e) Write the merits and demerits of student centered teaching methods.

Original



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First M.Sc. Nursing Examination, Summer 2017  
NURSING EDUCATION – I

Total Duration : 3 Hours

Total Marks : 75

- Instructions :**
- 1) Use **blue/black** ball point pen only.
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  - 3) **All** questions are **compulsory**.
  - 4) The number to the **right** indicates **full** marks.
  - 5) Draw diagrams **wherever** necessary.
  - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
  - 7) **Use** a common answerbook for **all** Sections.

SECTION – I (38 Marks)

1. Long answer question : (3+4+5=12)
  - a) Define Education. 3
  - b) State five principles that are to be followed for the preparation of Multiple Choice Question. 4
  - c) How to test the validity and reliability of Multiple Choice Question ? 5
2. Long answer question : (2+4+5=11)
  - a) Define learning. 2
  - b) What are the factors to be considered while developing nursing curriculum ? 4
  - c) Discuss role of curriculum coordinator. 5
3. Short answer question (any three out of five) : (3x5=15)
  - a) Principles of guidance and counselling.
  - b) Essay Questions.
  - c) Formal and Informal Education.
  - d) Theories of teaching.
  - e) Characteristics of Adult Education.

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SECTION - II (37 Marks)

4. Long answer question : (3+4+5=12)
- a) Define Lesson plan. 3
  - b) Enumerate the characteristics of good lesson plan. 4
  - c) Draw a sample lesson plan for blood transfusion for the first year B.Sc.,  
Nursing students. 5
5. Long answer question : (6+4=10)
- a) Explain group guided discussion. 4
  - b) Explain about teaching methods. 6
6. Short answer question (any three out of five) : (3x5=15)
- a) Standardized Test.
  - b) Microteaching.
  - c) Educational Objectives.
  - d) Uses of A.V. aids in teaching.
  - e) Trends and Issues in Nursing Education.



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First M.Sc. Nursing Examination, Winter 2016  
NURSING EDUCATION – I

Total Duration : 3 Hours

Total Marks : 75

- Instructions :**
- 1) Use **blue/black** ball point pen **only**.
  - 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
  - 3) **All** questions are **compulsory**.
  - 4) The number to the **right** indicates **full** marks.
  - 5) Draw diagrams **wherever** necessary.
  - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question Paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
  - 7) Use a common answerbook for **all** Sections.

SECTION – I (38 Marks)



1. Long answer question.

(3+4+5=12)

- a) Define the terms education and nursing education. 3
- b) Enlist the aims and objectives of nursing education. 4
- c) Discuss the challenges and issues in nursing education. 5

2. Long answer question.

(2+4+5=11)

- a) What is evaluation in nursing education ? 2
- b) Brief the tools of evaluation used in nursing education. 4
- c) Discuss merits and demerits of internal assessment as evaluation. 5

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3. Short answer question (any three out of five) :

(3×5=15)

- a) Role of Indian Nursing Council in nursing education.
- b) Questioning as teaching technique.
- c) Characteristics of effective teacher.
- d) Current trends in clinical learning experience.
- e) Lesson plan and its advantages.

SECTION – II (37 Marks)

4. Long answer question.

(3+4+5=12)

- a) Discuss significance of computer assisted learning. 3
- b) Explain Microteaching. 4
- c) Discuss theories of learning in detail. 5

5. Long answer question.

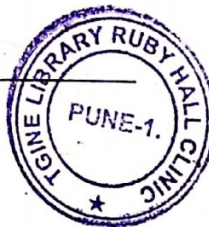
(4+6=10)

- a) Define curriculum and its process of development. 4
- b) Discuss importance of research curriculum in nursing education. 6

6. Short answer question (any three out of five) :

(3×5=15)

- a) Field visits and its importance in nursing education.
- b) Importance of unit planning.
- c) Projected visual aids.
- d) Video-tele conferencing.
- e) Principles of guidance.







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First M.Sc. Nursing Examination, Summer 2015  
NURSING EDUCATION - I

Total Duration : 3 Hours

Total Marks: 75  
 $\frac{15}{60}$

- Instructions :**
- 1) Use **blue/black** ball point pen only.
  - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
  - 3) **All** questions are **compulsory**.
  - 4) The number to the **right** indicates **full** marks.
  - 5) Draw diagrams **wherever** necessary.
  - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
  - 7) **Use** a common answer book for **all** Sections.

SECTION - I

(38 Marks)

1. Long Answer Question : 5  
16  
67 (3+4+5=12)
  - a) Define education and write concepts of education. 2 3
  - b) Explain the concept of liberal education. 3 4
  - c) Discuss the taxonomy of educational objectives. 4 5
  
2. Long Answer Question : (2+4+5=11)
  - a) Define teaching. 2 2
  - b) Write the maxims of teaching. 3 4
  - c) Explain symposium as a method of teaching. 5
  
3. Short answer question (**any three** out of five) : (3x5=15)
  - a) Preparation and utilization of teaching aids.
  - b) Blue print of question paper. 4
  - c) Item analysis.
  - d) Test of aptitude. 2
  - e) Adult learning. 4



write last

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## SECTION - II

(37 Marks)

4. Long Answer Question :

(3+4+5=12)

- a) Define guidance and counselling. 3 3
- b) Discuss the need of guidance and counselling in nursing education. 3 4
- c) Explain the concept of faculty supervisor's dual role. 4 5

5. Long Answer Question :

(4+6=10)

- a) Explain the components of internal assessment system. 3 4
- b) Discuss the various methods of clinical evaluation. 4 6

6. Short answer question (any three out of five) :

(3×5=15)

- a) Role of central nursing council in nursing education.
- b) Role of curriculum coordinator.
- c) Master plan. 3
- d) Concept and nature of measurement and evaluation. 4
- e) Construction of written test. 2

2/6/16





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First M.Sc. Nursing, Summer-2014 Examination  
NURSING EDUCATION - I

Total Duration : 3 Hours

Total Marks : 75

- Instructions:
- 1) Use blue/black ball point pen only.
  - 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
  - 3) All questions are compulsory.
  - 4) The number to the right indicates full marks.
  - 5) Draw diagrams wherever necessary.
  - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
  - 7) Use a common answerbook for all sections.

SECTION - I

38 Marks

1. Explain the continuing Nursing Education Under following heads. (3+4+5=12)
  - a) Define continuing education in nursing. 3
  - b) Discuss the philosophy and features of continuing education in Nursing 4
  - c) How you will plan continuing nursing education programme for A.N.M staff working at P.H.C level 5
2. Give answers As a nurse administrator in hospital where nursing schools student learning skills of profession (2+4+5=11)
  - a) Define guidance 2
  - b) Explain concepts and principles of guidance. 4
  - c) Write a difference between responsibilities of the nurse administrator in student guidance and counseling. 5
3. Brief answer question (any three out of five) : (3x5=15)
  - a) Explain Need for internal assessment in Nursing.
  - b) Draw hierarchy chart for Curriculum committee members in college of nursing:
  - c) Taxonomy of educational objectives.
  - d) History of Nursing education in India.
  - e) Explain tips for Development of effective study habits in nursing students for better patient care.

(P.T.O.)



## SECTION - II

37 Marks

4. Explain concept of evaluation in nursing under following heads (3+4+5=12)
- Define evaluation. 3
  - What are the general principles and characteristics of evaluation. 4
  - Describe the techniques and tools of evaluation in nursing. 5
5. a) Define learning resource material and concept of A.V. aids. 4 b) List the classification of A.V. aids and describe the role and responsibility of a nurse teacher in selection and use of modern electronic learning resource material. 6 (4+6=10)
- Define video-tele conferencing. 4
  - Describe the role and responsibility of a nursing teacher in selection and use of modern electronic learning resource material for college of nursing students. 6
6. Brief answer question (any three out of five) : (3x5=15)
- Principles of Micro teaching.
  - Role of curriculum coordinator in developing curriculum.
  - Trends and issues in nursing education in India.
  - Importance Unit planning.
  - Clinical evaluation methods in nursing.



Summer-2013 Examination  
First M.Sc. Nursing  
NURSING EDUCATION - I

54001

Duration: 3 Hours

Total Marks: 75

- Instruction
- 1) Use **blue/black** ball point pen only.
  - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
  - 3) **All** questions are **compulsory**.
  - 4) The number to the **right** indicates **full marks**.
  - 5) Draw diagrams **wherever** necessary.

SECTION - I

38 Marks

1. Long Answers: (3+4+5=12)
  - a) Explain the concept of evaluation. 3
  - b) Enumerate the steps to be followed in constructing. 4
  - c) Explain about the factors affecting objectivity of evaluation and how you will minimize them. 5
2. Long Answers: (2+4+5=11)
  - a) Define Education. 2
  - b) List major goals of nursing education. 4
  - c) Discuss newer concept in nursing education. 5
3. Brief answer question (**any three** out of five) : (3x5=15)
  - a) Rotation plan and its importance.
  - b) Written communication as method of clinical evaluation.
  - c) Pragmatism in Nursing Education.
  - d) Distance Education.
  - e) Principles of Teaching and Learning.

SECTION - II

37 Marks

4. Long Answers: (3+4+5=12)
  - a) Explain the types of curriculum. 3
  - b) What are the factors to be considered while developing nursing curriculum. 4
  - c) State the roles and responsibilities of nurse educator while facing curriculum change. 5

(P.T.O.)



5. Long Answers:.

(4+6=10)

- a) Write the steps of counselling.
- b) Discuss the importance of guidance and counselling in teaching learning situation in nursing.

4

6

6. Brief answer question (any three out of five) :

(3x5=15)

- a) Components of internal assessment.
- b) Item Analysis.
- c) Maxims of teaching.
- d) Edgar Dales cone of experience.
- e) Transactional Analysis.



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First M.Sc. Nursing Examination, Summer 2012  
NURSING EDUCATION - I

Duration : 3 Hours

Total Marks : 75

- Instructions:**
- 1) Use **blue/black** ball point pen only.
  - 2) **Do not write anything on the blank portion of the question paper.** If written anything, such type of act will be considered as an **attempt to resort to unfair means.**
  - 3) **All questions are compulsory.**
  - 4) The number to the **right** indicates **full marks.**
  - 5) **Draw diagrams wherever necessary.**

SECTION - I

1. Long answer (12 marks): (3+4+5=12)
  - a) Define Nursing Education. 3
  - b) Discuss the philosophy and objectives of Nursing Education. 4
  - c) Explain Competency Based Education (CBE) and Outcome Based Education (OBE) with examples. 5
  
2. Long answer (11 marks): (2+4+5=11)
  - a) Define Curriculum. 2
  - b) Discuss the models of curriculum. 4
  - c) Explain the factors influencing curriculum development in Nursing Education. 5
  
3. Write short answers (any three out of five): (3x5=15)
  - a) Steps in curriculum development
  - b) Liberal education in Nursing Education
  - e) Instructional Aids
  - d) Curriculum Committee
  - e) Clinical Evaluation Criteria.

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SECTION - II

4. Long answer (12 marks) : (3+4+5=12)
- a) Define Teaching. 3
  - b) Discuss principles of teaching. 4
  - c) How will you help students in developing effective study habits ? 5
5. Long answer (10 marks) : (4+6=10)
- a) Explain the principles of Evaluation. 4
  - b) Discuss the types of evaluation and enlist the techniques and tools of evaluation. 6
6. Write short answers (any three out of five) : (3x5=15)
- a) Current issues and emerging trends in Nursing Education
  - b) Problem based learning
  - c) Taxonomy of objectives
  - d) Distance Education in Nursing
  - e) Concept and principles of guidance and counseling.





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**First M.Sc. Nursing Examination, May/June 2011**  
**NURSING EDUCATION – I**

Duration: 3 Hours

Total Marks: 75

- Instructions :**
- 1) Use *blue/black ball point pen only*.
  - 2) Do not write anything on the *blank portion of the question paper*. If written anything, such type of act will be considered as an attempt to resort to unfair means.
  - 3) All questions are *compulsory*.
  - 4) The number to the *right indicates full marks*.
  - 5) Draw diagrams wherever necessary.

## SECTION – I

(38 Marks)

- |  |          |
|--|----------|
| 1. a) Define Nursing Education and explain the aims.                     | 3        |
| b) Discuss the current trends and issues in Nursing Education.           | 4        |
| c) List the Philosophies of Education and explain any one in detail.     | 5        |
|  | 12       |
| 2. a) Define Curriculum.   | 2        |
| b) Factor affecting implementation of Curriculum.                        | 4        |
| c) Discuss the role of curriculum Committee.                             | 5        |
|  | 11       |
| 3. Write short notes on <b>any three</b> :                               | (3×5=15) |
| a) Principles of teaching  |          |
| b) Maxims of teaching  |          |
| <input checked="" type="checkbox"/> c) Characteristics of a good teacher |          |
| <input checked="" type="checkbox"/> d) Concept of faculty Supervisor     |          |
| <input checked="" type="checkbox"/> e) Problem based learning.           |          |

P.T.O.

May/June 2011

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SECTION-II

(37 Marks)

4. a) Define Educational Objectives. 3
- b) List clinical teaching methods. 4
- c) Explain the hierarchical classification of cognitive domain in Dr. Bloom Taxonomy. 5
- 
5. a) Discuss Communication Process in teaching. 4
- b) Explain techniques and tools of Evaluation. 6
- 
6. Write short notes on **any three** : (3×5=15)
- a)  Micro teaching
- b) Lesson plan
- c) Curriculum models
- d)  Counselling
- e)  Development of effective study habits.

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First M.Sc. Nursing Examination, May/June 2010  
NURSING EDUCATION – I

Duration: 3 Hours

Total Marks : 75

- Instructions:**
- 1) Use blue/black ball point pen only.
  - 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
  - 3) All questions are compulsory.
  - 4) The number to the right indicates full marks.
  - 5) Draw diagrams wherever necessary.
  - 6) Give illustrations as required.

## SECTION – I

(38 Marks)

Long Answer :

12

1. a) Define philosophy of education. 3
- b) Explain the aims of Nursing Education. 4
- c) Discuss the role of liberal education in nursing. 5

Long Answer :

11

2. a) Define learning. 2
- b) Discuss factors affecting curriculum development in Nursing Education. 4
- c) Explain the role of curriculum committee. 5

3. Write short answers on any three :

(3×5=15)

- a) Core curriculum
- b) Distance education
- c) Trends and issues in Nursing Education
- d) Unit planning
- e) Micro teaching.

P.T.O.

May / June 2010

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SECTION - II

(37 Marks)

Long Answer:

12

4. a) Define educational objectives. 3
- b) Explain Bloom's Taxonomy of educational objectives. 4
- c) Discuss the stating of behavioural objectives in first year Basic B.Sc. Nursing curriculum. 5

Long Answer:

10

5. a) Discuss innovations in teaching. 4
- b) Explain the techniques and tools of evaluation. 6

6. Write short answers on **any three**:

(3×5=15)

- a) Learning aims of higher education
  - b) Problem based learning
  - c) Simulation
  - d) Clinical teaching methods
  - e) Development of effective study habits.
-

First M.Sc. Nursing Examination, May/June 2009  
NURSING EDUCATION – I

Duration: 3 Hours

Total Marks: 75

- Instructions :**
- 1) Use blue/black ball point pen only.
  - 2) Do not write anything on the blank portion of the question paper. If written anything such type of act will be considered as an attempt to resort to unfair means.
  - 3) All questions are compulsory.
  - 4) The number to the right indicates full marks.
  - 5) Draw diagrams wherever necessary.

## SECTION-I

(38 Marks)

1. a) Define education in your own words. 3  
b) Explain the principles of adult learning. 4  
c) Discuss the role of research in continuing education. 5  

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12
2. a) Define learning. 2  
b) Explain the concept of microteaching. 4  
c) Explain the relationship between teaching and learning giving examples. 5  

---

11
3. Write short answers (any three): (3×5=15)
  - a) Educational reforms and national educational policy.
  - b) Principles and purpose of measurement and evaluation.
  - c) Use of media in promoting health and healthy habits in India.
  - d) Principles and selection criteria for various instructional aids.
  - e) Problem based learning.

P.T.O.

May / June 2009

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SECTION-II

(37 Marks)

4. a) Briefly describe computer assisted learning. 3
- b) Critique the present Basic B.Sc. Nursing syllabus. Give valid explanations and examples. 4
- c) Explain the role of standardized tests in selection of Nursing students for the Basic B.Sc. Nursing program. 5
- 
- 12
5. a) What is the role of the India Nursing Council in development of Nursing curriculum. 4
- b) Discuss the concept of faculty supervisor (dual) position. Give valid reasons and examples. 6
- 
- 10
6. Write short answer on (any three): (3×5=15)
- a) Clinical teaching methods.
- b) Improvement of library services in your college of nursing.
- c) Use of rating scales for evaluation of nursing students in the clinical area.
- d) Preparation of a professional teacher.
- e) Factors influencing faculty - staff nurse relationship and techniques of working together.



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**First M.Sc. Nursing Examination, November/December 2009**  
**NURSING EDUCATION – I**

Duration: 3 Hours

Total Marks: 75

- Instructions :**
- 1) Use **blue/black ball point pen only.**
  - 2) Do not write anything on the **blank portion of the question paper.** If written anything, such type of act will be considered as an attempt to resort to unfair means.
  - 3) **All questions are compulsory.**
  - 4) The number to the **right indicates full marks.**
  - 5) Draw diagrams wherever necessary.

## SECTION – I

(38 Marks)

1. a) Define the modern concept of curriculum. 3  
 b) Enlist the criteria for selecting learning. Experience in Nursing. 4  
 c) Explain the steps in developing the curriculum in nursing. 5
2. a) Define or explain the meaning of "Instructional strategy". 2  
 b) Describe the characteristic of instructional strategy. 4  
 c) State the difference between instructional strategy and teaching method. 5
3. Write short answer on (**any three**): (3×5=15)
  - a) Importance of clinical evaluation
  - b) Internal Assessment
  - c) Factors influencing staff relationship and techniques of working together in nursing.
  - d) Induction programme.
  - e) Taxonomy of objectives.

## SECTION – II

(37 Marks)

4. a) Define learning resource material (AV-Aids). 3  
 b) Explain in detail about any one modern electronic learning resource material used in nursing education technique. 4  
 c) Describe the role and responsibility of a nurse teacher in selection and use of modern electronic learning resource material. 5

P.T.O.

Nov / Dec 2009

54001



5. a) Explain standardised and non-standardised test. 4
- b) Explain in details about "Teacher made test" as a method of evaluation. 6
6. Write short answer on (any three) : (3×5=15)
- a) Counselling and guidance of student nurse
- b) Curriculum committee
- c) Characteristics of an effective nurse teacher
- d) Purpose of nursing education in India
- e) Discipline.